

Pupil Premium Impact Assessment

Record of Proposed Pupil Premium Grant Spending by item 2015/16

Item / Project	Cost	Objective	Expected Outcome
Two additional Teach First teachers to add capacity to the English team	£55,064	Reduce class sizes in all year groups in order to accelerate the progress of all learners. Enable targeted intervention in year 11.	<p>Improve the outcomes in year 11 for disadvantaged students and narrow the gap with all students nationally.</p> <p>Increase the numbers of students in year 11 making expected and better than expected progress and close the gap with all students nationally.</p> <p>Improve the rate of progress of disadvantaged students in year 7-10 and close the in-academy gap with other students.</p>
Over staff by one teacher in mathematics	£37,647	Reduce class sizes in all year groups in order to accelerate the progress of all learners. Enable targeted interventions in year 11.	<p>Improve the outcomes in year 11 for disadvantaged students and narrow the gap with all students nationally.</p> <p>Increase the numbers of students in year 11 making expected and better than expected progress and close the gap with all students nationally.</p> <p>Improve the rate of progress of disadvantaged students in year 7-10 and close the in-academy gap with other students.</p>
Over staff by one teacher in science	£42,354	Reduce class sizes in all year groups in order to accelerate the progress of all learners. Enable targeted intervention in year 11.	<p>Improve the outcomes in year 11 for disadvantaged students and narrow the gap with all students nationally.</p> <p>Increase the numbers of students in year 11 making expected and better than expected progress and close</p>

			<p>the gap with all students nationally.</p> <p>Improve the rate of progress of disadvantaged students in year 7-10 and close the in-academy gap with other students.</p>
Retain an Educational Welfare officer	£23,066	Continue to improve the attendance and reduce the level of persistent absence of students from disadvantaged backgrounds.	Attendance for disadvantaged students for 2015-16 is an improvement on the outcome for 2014-15 of 93.2%
Direct SEND staffing to support disadvantaged students in lessons	£29,815	Ensure that SEND students from disadvantaged backgrounds make at least expected progress in English and mathematics in each year group	SEND students make progress in line with national expectations in both English and mathematics
Target Inclusion staff to support vulnerable students from disadvantaged backgrounds	£16,819	Provide targeted support for vulnerable students at risk of exclusion	A reduction in fixed term exclusions and internal isolations compared with 2014-15
Total expenditure	£204,765		