
Context Information - Academy

The academy was judged as 'requires improvement', but with 'Good' features in October 2017. The current principal was appointed in June 2016.

Following this inspection in 2017, the following judgements were made:

- Effectiveness of Leadership and management – Good
- Quality of teaching, learning and assessment – Require improvement
- Personal development, behaviour and welfare – Good
- Outcomes for pupils – Requires improvement

The school's improvement plans are fit for purpose.

The trust's statement of action is fit for purpose.

The inspection stated that our areas for improvement are:

- Greater consistency with the quality of teaching and learning
- Improved progress in English as compared with mathematics
- A consistent approach to numeracy and literacy

The inspection stated that some of our strengths are:

- Massively improved leadership of the academy
- Outcomes in the large majority of subjects are improving quickly
- Attendance is improving and persistent absence is reducing considerably
- Behaviour has improved significantly and pupils' conduct in lessons and around the academy is very positive. Safeguarding is effective and pupils feel safe.

There are 524 students on roll. 49.2% are eligible for disadvantaged pupil funding, 13.2% SEND and 6 CIC.