

## Pupil Premium Impact Assessment

### Evaluation of Impact, Income and Expenditure 2017- 2018

#### 1. The profile of Pupil Premium students by year group

	Number of students			Percentage of year group	
	Pupil Premium students	Other students	Total	Pupil Premium students	Other students
Year 7	61	57	118	51.7%	48.3%
Year 8	56	59	115	48.7%	51.3%
Year 9	43	28	71	60.6%	39.4%
Year 10	29	35	64	45.3%	54.7%
Year 11	35	41	76	46.1%	53.9%
<b>Pupil Premium National Average (2017):</b>				<b>28.6%</b>	

As shown above, the percentage for every year group **more than exceeds** the national average of 28.6% for 2017/18.

#### 2. Ability Profile of Students

The next set of tables states the number and percentage of pupil premium students compared to other students by different ability banding.

### Year 11

Ability Band	Pupil premium students	Other students	Gap
Low ability	68.4%	31.6%	+36.8%
Middle ability	40.5%	59.5%	-19%
High ability	35.7	64.3%	-28.6%

**46.1%** of this cohort are pupil premium students.

### Year 10

Ability Band	Pupil premium students	Other students	Gap
Low ability	71.4%	28.6%	+42.9%
Middle ability	48.5%	51.5%	-3%
High ability	15.4%	84.6%	-69.2%

**45.3%** of this cohort are pupil premium students.

### Year 9

Ability Band	Pupil premium students	Other students	Gap
Low ability	63.6%	36.4%	27.3%

Middle ability	63.4%	36.6%	26.8%
High ability	55.6%	44.4%	11.1%

**60.6%** of this cohort are pupil premium students, considerably higher compared to other year groups.

### Year 8

Avg scaled score	Pupil premium students	Other students	Gap
Low (<95)	40.9%	59.1%	-18.2%
Middle (95-109)	53.1%	46.9%	6.2%
High (110+)	22.2%	77.8%	-55.6%

**48.7%** of this cohort are pupil premium students.

### Year 7

Ability Band	Pupil Premium students	Other students	Gap
Low (<95)	54.2%	45.8%	8.3%
Middle (95-109)	54.4%	45.6%	8.9%
High (110+)	30%	70%	-40%

**51.7%** of this cohort are pupil premium students.

## 3. Summary of Pupil Premium Grant 2017/18

Amount of Pupil Premium Grant (PPG) Received	
Total number of students on roll	444
Total number of pupils eligible for pupil premium grant	224
Total amount of PPG received (01.09.17 – 31.08.18)	£199,653

#### 4. Identified barriers:

##### In school:

- A. Some disadvantaged students have low levels of literacy on entry
- B. Some disadvantaged students do not make expected progress in English
- C. Some disadvantaged students have low levels of numeracy on entry
- D. Some of our most able disadvantaged students do not make expected progress
- E. Y11 disadvantaged students, historically, have not made expected progress

##### At home:

- F. Some disadvantaged students do not aspire to achieve their full potential
- G. Some disadvantaged students do not have access to wider resources out of school
- H. Some disadvantaged students have complex family situations
- I. Some disadvantaged students are persistent absentees

Record of PPG Spending by item / project (2017/18)				
Item/project	Cost	Objective	Outcome	RAG Rating Effectiveness
AP to work 1 day a week on PP related activities	<b>£13,226</b>	To oversee disadvantaged progress (academic and social) across all year groups.	Disadvantaged students' academic/emotional welfare is closely monitored and tailored support given.	
Read to succeed campaign (Y7 Y8)	<b>£12,974</b>	To ensure that disadvantaged students are reading on a daily basis	100% of disadvantaged students in Y7/8 read daily; reading ages increase in line with chronological ages.	
Focus on the progress of the most able disadvantaged students (ALL)	<b>£471</b>	To ensure that the most able disadvantaged students meet or exceed expected progress	Gaps between the most able disadvantaged and other are closing.	
Enrichment and other intervention projects (ALL)	<b>£1,385</b>	To increase the participation of disadvantaged students in enrichment activities and events	Students develop aspirations and social skills.	
Attendance officer (ALL)	<b>£12,648</b>	To enable one member of staff to focus on monitoring disadvantaged students' attendance.	All disadvantaged students' attendance monitored and where concerns are raised intervention is put in place.	

Disadvantaged students ½ termly data analysis (ALL)	<b>£18,294</b>	To enable SLLs to provide specific intervention for underachieving disadvantaged students. Progress monitored in all years; weekly RAG meetings for Y11; half-termly RAG meetings for Y10.	Gaps in predictions for predicted grade 4 and above, English and Maths (Basics) are closing.	
Delta Trust Director intervention with disadvantaged students (Y11)	<b>£39,100</b>	To deliver intervention and track disadvantaged students progress in key subjects.	Y11 (see GCSE Outcomes, below).	
Uniform allowance for disadvantaged students in need (including PE kit). (ALL)	<b>£16,045</b>	To ensure that disadvantaged students have access to the correct uniform/PE kit.	All disadvantaged students in full uniform, including for PE.	
Free School Meals	<b>£39,440</b>	To ensure that all disadvantaged students receive their free lunch.	All disadvantaged students receive their lunch entitlement.	
Breakfast clubs, evening revision sessions (Y11/Y10)	<b>£5,263</b>	Daily intervention prior to the start of the academy day; provision of breakfast during examination periods for	Disadvantaged students attend early intervention clubs and evening revision sessions. 100% receive breakfast during examination periods.	

		disadvantaged students; provision of meals during evening revision sessions		
'Bridge' manager to support transition (ALL)	<b>£7,087</b>	To enable full and timely support and intervention for disadvantaged students with any identified behavioural and transition issues. Any issues identified and dealt with swiftly.	Disadvantaged students are supported by removing barriers with reasonable adjustments, where identified and appropriate.	
Additional CEIAG support (Y10 Y11)	<b>£7,750</b>	To ensure all disadvantaged students in Y11 receive personalised CEIAG. All Y11 disadvantaged students fully supported with post 16 applications; Y10 disadvantaged students are also supported earlier than their peers.	Number of post 16 NEETS (Not in Education, employment or training) reduces.	
Music Tuition (ALL)	<b>£9,050</b>	Disadvantaged students receive tuition for a range of instruments and participate in extra-curricular music activities e.g. band, orchestra, and choir.  To support with the purchase/loan of an instrument.	Increased participation of disadvantaged students in performance activities and events.	
Additional support for consumable resources for	<b>£3,533</b>	To provide resources for disadvantaged students according to need.	No student is disadvantaged regarding learning resources	

disadvantaged students (ALL)		Disadvantaged students are supported through provision of equipment, revision guides, payment for educational visits directly linked to courses (e.g. geography field trip) and provision of counselling costs.		
Additional maths, English and science 1:1 intervention (Y11)	<b>£21,651</b>	Sessions delivered, using time from non-examined subjects, period 6, holidays and Saturday mornings.	Y11 positive progress for Y11 students (see data below)	
1:1 English, maths and science Intervention for LACs (Y11 – 1 student)	<b>£2,250</b>	LACs to gain additional personalised intervention	Y11 positive progress for Y11 LAC students	
<p><b>Overview of impact:</b></p> <ul style="list-style-type: none"> <li>• Y11 disadvantaged students +0.68 overall progress score in 2018 outcomes</li> <li>• Progress for Y11 disadvantaged students exceeds national averages for others in English, mathematics, EBACC and open options (see below)</li> <li>• Y11 most able disadvantaged students achieved a progress 8 score of 0.39 (other 0.49)</li> <li>• All disadvantaged students have access to resources where identified and appropriate.</li> <li>• Disadvantaged students' attendance for 2017 2018 is 94.3%, above national average (92.8%)</li> <li>• Disadvantaged students' persistent absenteeism is 19.1%, below national average (21.6%), though the academy recognises this still needs to reduce further</li> <li>• Year on year reduction in NEETS (0% for 2017 -2018 – un-validated)</li> </ul>				



- Gaps between disadvantaged reading ages and chronological ages are closing, though the academy recognises this still needs to close further
- Gaps between disadvantaged students and others for Basics in all years is reducing, though the academy recognises this still needs to close further in Y9 and Y10.
- Overall positive progress for Y11 LAC( 1 students)

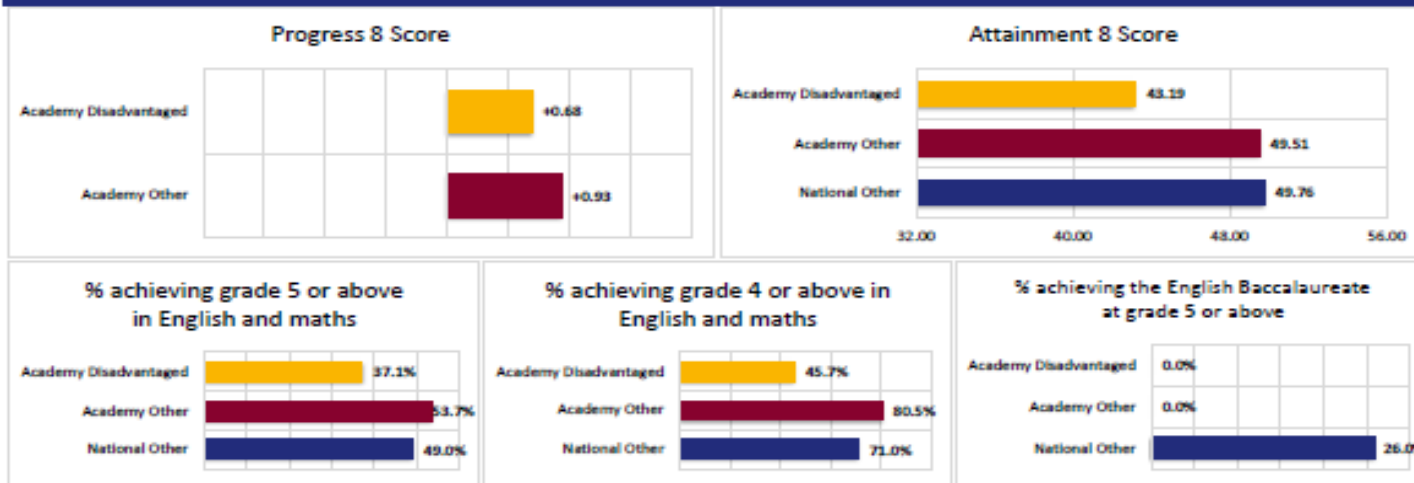
<b>Total PPG Received</b>	<b>£199,653</b>
<b>Total PPG Expenditure to August 2018</b>	<b>£207,167</b>
<b>Remaining</b>	<b>-£7,514</b>

**Key Focus areas for 2018/19**

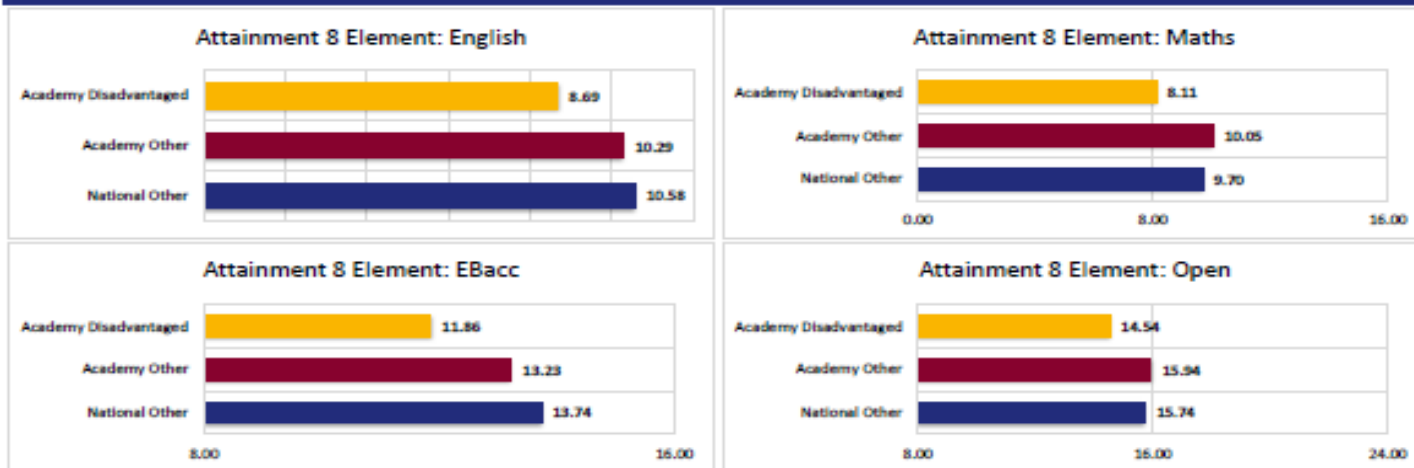
- Attainment and Progress for disadvantaged students across all year groups.
- Continued improvements in literacy for disadvantaged students across all year groups.
- Persistent absenteeism of disadvantaged students across all year groups.
- No student to be disadvantaged due to a lack of resources.

## **Outcomes 2017-2018**

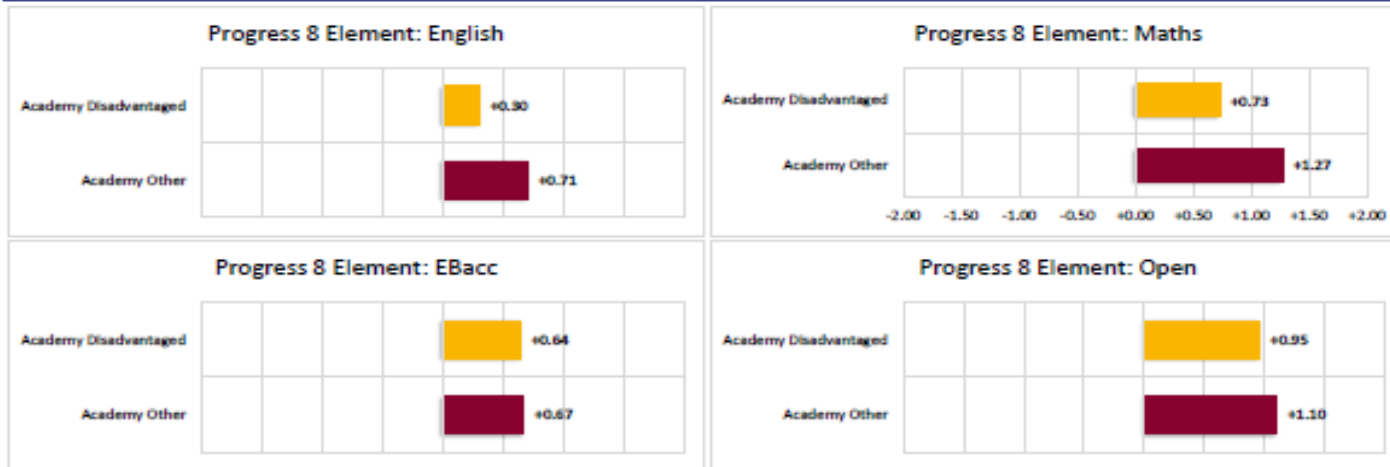
### HEADLINE MEASURES



### ATTAINMENT 8 ELEMENT BREAKDOWN



**PROGRESS 8 ELEMENT BREAKDOWN**



**Disadvantaged Progress Outcomes 2018**

Basket	National 'Other'	JWA Disadvantaged progress
All	0.11	0.68
English	0.11	0.30
Maths	0.11	0.73
EBACC	0.13	0.64
Open	0.09	0.95