

2018 - 2019		
Pupil Premium Grant		
Total number of students on roll	443	
Total number of pupils eligible for pupil premium grant	202	
Total amount of PPG received (01.09.18 – 31.08.19)	£188,870	
Key Focus areas to address barriers 2018/19	Action	Monitoring
Attainment and Progress for disadvantaged students across all year groups.	<ul style="list-style-type: none"> VP oversees progress (academic and social) across all year groups. Subject Leaders ensure disadvantaged students' performance is at least in line with the national averages. 	<ul style="list-style-type: none"> VP: half-termly Data Cycle overview. All Subject Leaders analyse progress data for disadvantaged students Y7-11 at 6 points during year (DC 1-6). Weekly RAG meetings to focus on disadvantaged attainment and progress in Y11; half termly for Y10



	<ul style="list-style-type: none"> • Timely intervention arranged and provided as appropriate. • Breakfast clubs, evening revision sessions and 1-2-1 sessions for disadvantaged Y10 and Y11 students. 	<ul style="list-style-type: none"> • SLT and AAB meetings.
<p>Continued improvements in literacy for disadvantaged students across all year groups.</p>	<ul style="list-style-type: none"> • Read to Succeed Campaign ensures disadvantaged students are reading on a daily basis. • Accelerated Reader Programme in Years 7 and 8 for disadvantaged students. 	<ul style="list-style-type: none"> • Reading and spelling ages tested termly. • Data Cycles 1 -6 • Accelerated Reader termly data capture.
<p>Persistent absenteeism of disadvantaged students across all year groups.</p>	<ul style="list-style-type: none"> • Attendance Officer manages and reports on disadvantaged students' attendance. • Inclusion Manager monitors disadvantaged students closely and 	<ul style="list-style-type: none"> • Weekly monitoring of disadvantaged students' attendance. • SAP; GAP and LAP meetings where appropriate.



	provides appropriate intervention and support when identified.	<ul style="list-style-type: none"> • Interventions and access to The Bridge where appropriate for disadvantaged students.
No student to be disadvantaged due to a lack of resources.	<ul style="list-style-type: none"> • Monitoring of disadvantaged students' inclusion and welfare needs. • Resources for disadvantaged students purchased where need identified. • Uniform allowance provided for disadvantaged students in need. • Music tuition/loan of a musical instrument for disadvantaged students. • Additional CEIAG support for disadvantaged students. 	<ul style="list-style-type: none"> • Termly reports – CEIAG lead. • SLT/AAB meetings.
Date of next Pupil Premium Review: September 2019		