

Curriculum Intent Statement Health and Social Care John Whitgift Academy

The intent of our curriculum is implemented through:

We believe that students deserve a broad and ambitious Health and Social Care curriculum. Students will develop their knowledge and understanding by applying their learning skills in a work-related context. Students are supported and encouraged to take responsibility for their own learning and develop skills that are essential for the modern- day workplace. The students will experience working to deadlines; working from a prescribed brief; presenting information effectively; and accurately completing administrative tasks and processes.

Students will develop:

- Opportunities to gain a broad understanding and knowledge of the Health and Social Care sector.
- Give students are more focused understanding of health and social care through the selection of optional specialist unit.
- Leadership & Character – participate in lesson through collaborative learning structures; work together in pairs, groups and teams. Lead peers and through different topics develop self-esteem, confidence and resilience.
- Give students the opportunity to develop a range of personal skills and techniques, through the selection of units that are essential for successful performance in working life.
- Knowledge/Theory – Develop an understanding of ‘human life span development’, and the importance of ‘health and social care values in the sector’. Students will develop vocabulary and support knowledge through role-play, visit to local health and social care settings and case studies.

Pedagogy	Enrichment	Other general principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • Clear modelling of specific skills/concepts and high-quality teacher instruction. • Using errors as a learning opportunity and building resilience. • The importance of given students’ regular opportunities to improve their work. • Students to understand what they are doing well and how they need to improve. • A range of strategies to deepen knowledge so that it is committed to the long-term memory. 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • Extended tasks outside of academy, research projects, science clubs, visits to local and work in the health and social care sector to develop interest and real life experiences. • Developing partnerships with external providers that extend the students opportunities to learn. • Build on their understanding of the importance of British Values, including democracy, the rule of law, including liberty, tolerance and respect. • Improve their SMSC understanding. • Continue to build on cross-curricular links 	<p>Our curriculum will enable students to:</p> <ul style="list-style-type: none"> • Students learn within a coherent chronological framework. • Develop new skills through a variety of interesting contexts to ensure engagement. • Develop a wide range of practical skills, deepen skills of enquiry. • Improve their social and moral understanding of the world and be able to form reasoned opinions around ‘big’ scientific questions • Develop their character, including resilience, confidence and independence, so that they contribute positively to the life of the school, their local community and the wider environment. • Improve their spiritual social, moral and cultural understanding of the world and be able to form reasoned opinions around health and social events/issues.