

Curriculum Intent Statement
History
John Whitgift Academy

We believe that students deserve a broad and ambitious History curriculum, rich in skills and knowledge, which immerses students in a range of cultures and engenders an enquiring and critical outlook on the world. Our History curriculum will give students the opportunity to:

- study issues at a local, national and international level in Ancient, Medieval, Early Modern and Modern time periods
- understand Britain’s influence on the wider world
- study the history and influence of different peoples and places across time
- assess the impact of events on individual and communities
- be exposed to a high level of historical and conceptual vocabulary
- learn to interpret a broad range of sources including visual sources and propaganda
- be exposed to different peoples’ perspectives on issues and events
- develop an understanding of how to apply and write about historical concepts such as causation; continuity and change; significance; consequence; diversity
- challenge received wisdom about historical figures and issues
- develop confidence in orating and debating historical issues and evaluate historical interpretations

Pedagogy	Enrichment	Sequencing
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • enquiry based studies set within a broader historical context • a focus on developing students’ analytical writing by focussing on description, explanation and evaluation • the regular use of live modelling and exemplar answers to demonstrate processes, standards and expectations • a range of strategies to deepen knowledge so that it is committed to long term memory • the importance of giving students regular opportunities to improve work • interrogating current historical debates • students understanding what they are doing well and how they need to improve • students will develop new skills through a variety of interesting contexts to foster enjoyment • students will develop a rich and deep subject knowledge 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • establishing cross-curricular links • providing on and off-site subject or topic related experiences • offering opportunities for children to learn outdoors where appropriate • holding Trust-wide competitions to celebrate best work and extraordinary effort • encouraging students to contribute to the life of the school and the community, including remembrance activities • developing partnerships with external providers that extend children’s opportunities for learning • build on their understanding of the importance of British values, including democracy, the rule of law, individual liberty and tolerance and respect • improve their spiritual, social, moral and cultural understanding 	<p>The curriculum is sequenced to ensure:</p> <ul style="list-style-type: none"> • students learn within a coherent chronological framework • key concepts and themes such as civilisation, society, government are interwoven • there is opportunity to measure pace, extent and trends in change and continuity over time • students are able to make relevant links between historical episodes such as the black death and the industrial revolution • there is progression between key stages 3 and 4, with students being exposed to themes and content that will allow all students to access the KS4 content • there is an increasing level of challenge and complexity to enquiries • there is appropriate division of time between Ancient, Medieval, Early Modern and Modern topics