

**Y7 Catch Up Funding Review  
Academic Year 2018/19**

**Context of Academy**

John Whitgift Academy draws directly from the local community with the majority of students living within walking distance. The vast majority of its intake comes from its eleven main feeder primary schools. As the reputation of the academy continues to improve, the student population is growing rapidly.

The Academy converted in September 2011 as part of the School Partnership Trust group of academies; later Delta Academies Trust. Its predecessor school (Whitgift School) was graded as satisfactory. The culture within the predecessor school was very much one of low aspirations in all areas including teaching, learning, achievement, behaviour and attendance.

In September 2017, the Academy received an OFSTED Section 5 Inspection and was graded as 'Require Improvement' overall, but with two 'Good' features. The current Principal was appointed in September 2016 having previously supported the Academy as Vice Principal for two years. The primary focus has been on improving behaviour, developing leadership, redesigning the curriculum and driving forward improvements in teaching and learning to raise student progress and attainment.

The trust provides effective challenge and support to the Academy, working directly with the academy on improvement priorities on a regular basis. The Academy is supported by a number of Subject Directors in key areas. (English, maths, Science, Humanities and MFL)  
The academy is a smaller than average school, yet is rapidly growing.

The majority of students live in areas containing significant pockets of deprivation characterised by high unemployment, an inadequate employment base, low average income levels, rundown housing estates, poor health and a degraded urban environment. The proportion of students eligible for free school meals is above the national average. Students within the Academy are mainly White British while the number of students who speak English as an additional language is just above the national average.

There are currently 2 students who attend Alternative Provision.

**Catch Up intake 2018 -2019:**

	Total Students	Catch up %	Boys NS	Girls NS	All NS	All Secondary Ready
Reading	150	17%	32.1%	18.8%	26%	74%
Maths			25%	20.3%	22.7%	77.3%
All			37%	23.2%	30.7%	69.3%

### Objectives of Catch Up Spending

To identify gaps and rapidly develop students' literacy and numeracy skills through the provision of a range of personalised schemes delivered in small groups or 1-2-1:

- **Read Write Inc. Fresh Start:** A programme which is delivered to identified students in small groups for students whose reading is below their chronological age by 6-7 years. This is a highly structured, phonic based programme, which generally sees reading ages progress from between 6 months and 4 years.
- **Targeted intervention:** identified students to receive targeted literacy support and intervention- students are grouped to meet individual needs where appropriate.
- **Passport Maths:** an early intervention programme for year 7 students who are not "secondary-ready" in mathematics, helping them to master the basics they may have missed at primary school. The programme supports progression in fundamental mathematical concepts, helping students to go on to better achieve outcomes at GCSE.
- **Numicon:** Based on a proven concrete-pictorial-abstract approach, Numicon encourages children to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts. It gives children confidence through demonstrating how and why they arrived at their answer, and offers a flexible approach to use alongside existing resources, or as a complete maths programme.
- **Targeted intervention:** identified students to receive targeted numeracy support and intervention- students are grouped to meet individual needs where appropriate.

<b>Total CUF Received</b>	£13,500
<b>Total CUF Expenditure</b>	£13,464
<b>CUF Remaining</b>	+£36

### Y7 Catch Up Funding Plan 2018/19

The funding has been used to provide additional intervention sessions and to enable Read Write Inc. and Numicon/Passport Maths to be delivered within timetabled English and mathematics lessons, with additional support also after school hours and during tutor time in the Learning Hub.

#### Y7 Catch Up Fund Spend by item/project

Item/Project	Cost	Objective	Outcome
Catch Up tutor	<b>£9403</b>	To provide targeted intervention in both literacy and numeracy for identified students	<b>Literacy:</b> 76.5% are now on or above target <b>Numeracy:</b> 78.3% are now on or above target
Accelerated Reader	<b>£3048</b>	To demonstrate an improving trend with students reading ages moving closer in-line with chronological ages.	<b>Reading ages:</b> Sept 2018: 8 years 5 months Sept 2019: 9years 1 month. <b>(+8 months)</b>
Additional interventions (literacy)	<b>£200</b>	To ensure students have additional opportunities improve their literacy skills.	<b>76.5%</b> of students who received additional literacy intervention are now 'on target' to achieve year 11 target.
Maths Box	<b>£55</b>	To develop students basic numeracy concepts and skills.	<b>78.3%</b> of students who received additional numeracy intervention are now 'on target' to achieve year 11 target.
Passport Maths	<b>£558</b>	To ensure basic mathematical concepts are embedded, enabling students who did not meet Age Related Expectations to access the secondary curriculum.	All students entered the programme and 80% of these have successfully passed and are now on track.
Additional interventions (numeracy)	<b>£200</b>	To ensure students have additional opportunities improve their numeracy skills.	<b>76.5%</b> of students who received additional numeracy intervention are now 'on target' to achieve year 11 target.

#### **End of Year summary of progress**

- Interventions have demonstrated impact for the majority of students and have therefore narrowed the gap with students making expected progress.
- A small number of students will require additional support in Y8

#### **Other Supporting Evidence of Impact**

- Behaviour and exclusion reports
- Data Cycles x 6
- Bi-annual reading age data