

## Most Able

**Subject:** EPC (KS3 only)

<b>What can students do to further develop their skills in this subject area?</b>	
KS3	Read independently through the reading list available for EPC. Think about the 6 topic areas in each year (7/8/9) and discuss these different topics with others outside of the classroom.
<b>What websites could students visit to support the curriculum?</b>	
KS3	There is so much subject content out there that it would be impossible to select specific websites to support this area of the curriculum. We would suggest that you search via Google, the actual topic you are studying in each year group in each half term (see table below) and add the phrase "for schools and students" at the end of your search title: For example – "Islam for schools and students" "Puberty for schools and students."
<b>How can parents/carers help and what can be done at home?</b>	
KS3	Support your child by having discussions at home about the topic being taught each half term.  Ask questions like: "What are you doing in your EPC lessons at the moment?" "What topic are you studying in EPC this half term?" "Talk to me for 5 minutes about the topic you are learning about in your EPC lessons." "Tell me 10 facts you have learnt from your EPC lessons so far this half term/term/year."

**Green highlighted = RE topics**

HT	Week	Year 7	Year 8	Year 9
<b>1</b>		<b>Personal development – Hygiene, puberty and drugs</b>	<b>Responsibility as a citizen</b>	<b>Judaism</b>
	<b>1</b>	Hygiene	British values and principles	What is Judaism?
	<b>2</b>	Puberty	The UK and identity	Who was Abraham?
	<b>3</b>	What are drugs?	The UKs changing population	Why were the Jews persecuted?
	<b>4</b>	Effects of drugs	Values in democratic society	Why did the persecution worsen?
	<b>5</b>	Smoking *NELC INTENT smoking prevention lesson 1	*NELC INTENT smoking prevention lesson 1	What was life like in the concentration camps?
	<b>6</b>	Energy drinks	Multiple identities The media	What are modern problems for Jewish people?
	<b>7</b>	Alcohol + mini assessment	Press regulation and censorship + mini assessment	The Holocaust – Overview + mini assessment

2		British values and the media	Islam	Changing bodies
	1	What are British values?	What is Islam? The life of Mohammed	Healthy living – Diet and exercise
	2	Identity	The 5 pillars of Islam	Healthy living – Smoking, energy drinks, piercings and tattoos
	3	UK identity	Salat and Sawm	Adolescent changes – Males and females
	4	The role of the media	Zakat and Hajj	The female menstrual cycle
	5	MP expenses scandal	The Mosque and Quran	Mental and emotional health
	6	Citizen journalism	The role of the family	FGM
	7	International organisations + mini assessment	ISIS + mini assessment	From birth to old age + mini assessment
3		Christianity	Personal development – Sexual health	Prejudice and equality
	1	What do Christians believe?	Relationship pressure	What is prejudice and equality?
	2	Who was Jesus?	Risky behaviour	Prejudice and equality in life
	3	Was Jesus an ordinary man?	Contraception and misconceptions	Positive discrimination
	4	The Church	STIs	Prejudice, discrimination and equality
	5	The Bible	HIV and AIDS	LGBTQI+ and Pride
	6	The betrayal of Jesus + mini assessment	Consent + mini assessment	Self-esteem and awareness + mini assessment
4		Careers	Careers	Buddhism
	1	Personal skills and qualities	Personal skills and qualities	Who was the Buddha?
	2	Careers	Fake news and Google	What rules do Buddhists follow?
	3	Stereotypes	Options at the end of Year 9	Why do we have crime?
	4	*NELC INTENT smoking prevention lesson 2	*NELC INTENT smoking prevention lesson 2	CCE, County lines and CSE
	5	Employability and enterprise Interview skills	Post 16 choices, apprenticeships and higher education	What makes people commit crimes?
	6	Planning ahead action plan + mini assessment	CVs and preparing for interviews. Planning ahead action plan	How would a Buddhist respond to crime? + mini assessment

5		Sikhism	Evil and suffering	Early life
	1	Guru Nanak	Is there a God? Did God design the world?	The value of life
	2	The Khalsa	God and evil	The quality of life
	3	The five Ks	God and the Holocaust	When does life begin?
	4	Can we treat everyone the same?	Can we explain evil?	Abortion and the law
	5	Guru Granth Sahib	Christian and Jewish responses to evil and suffering	Abortion rights and options instead of abortion
	6	Gurdwara + mini assessment	Buddhist responses to evil and suffering + mini assessment	Foster care and foster parenting + mini assessment
6		Is religion a power for peace or conflict?	Hinduism and emotional health	Relationships
	1	Causes of war	Hindu Gods and key figures	Types of relationships
	2	What is a just war?	Places of worship, religious books and teachings	Sexuality
	3	Mohammed Ali – refusal to fight	Way of life – Religion comparisons	Age of consent
	4	Sikhism and conflict	What is emotional health? Gender stereotypes and body image	Parenting
	5	Sikhism and peace	Depression and self-harm	Christian weddings and divorce
	6	End of year assessment	Resilience and stress	Alternative faith weddings
	7	(The year ahead – next academic year – hopes, fears, worries and action plan)	End of year assessment	End of year assessment