

More Able

Subject: English

What can students do to further develop their skills in this subject area?

- **Read widely** – both for pleasure (Reading Routes is ideal for this), as well as around the topics being studied in lessons. For example, students studying *Private Peaceful* in year 7, could read non-fiction texts about WW1. If *A Christmas Carol* is being studied, try reading another novel that Charles Dickens wrote or complete some independent research into what life was like in his day. See the English page on the school website for the wider reading lists.
- **Engage in discussion** about topics being explored in English lessons. Talk to adults and other students about the 'Big Question' for each unit, as well as the supplementary texts used in classes.
- Take a **leading role** in learning in lessons – collaborative learning will encourage and allow this.
- **Engage in discussion with older generations** to explore and appreciate a wide variety of ideas and opinions. For example, do your parents think there is still a class divide? (*Blood Brothers*)
- Attend **theatre performances** of plays by authors of texts studied in class. The English department will offer students enrichment opportunities.
- Develop a **wider awareness of current affairs**, accessing quality newspapers and current affairs programmes, e.g. Newsnight and Question Time
- Be aware of and watch **documentaries** and television series exploring key themes and ideas explored in class- see the wider reading list
- Research **historical factors** relating to texts studied beyond those explored in class.
- Visit **local libraries and bookshops** to attend workshops, book signings and book launches. Sign up: [Join the Library - North East Lincsinspire \(lincsinspirelibraries.com\)](http://lincsinspirelibraries.com)
- Attend **extra-curricular clubs** offered after school. The English department offer a creative writing club, Carnegie Shadowing club and more-able reading club.
- Join a **local theatre group**.
 - [Pauline Quirke Academy - Cleethorpes \(pqacademy.com\)](http://pqacademy.com)
 - [Stagecoach Grimsby | Children's Dance, Drama, and Singing Classes](#)
 - [Footlights Grimsby * Footlights Theatre](#)
 - [Duckegg Theatre Company Grimsby - Netmums](#)
- Take the opportunity to enter the **competitions** put on by the Academy.

- Enter a range of **literary competitions** such as Poetry First and get involved in the Delta multi-academies competitions.
- Get involved in **local competitions** such as the Grimsby Telegraph Young Reporters scheme.
- **Take responsibility** for your own learning: Access Teams when you are absent to complete work- don't leave gaps.

What websites could students visit to support the curriculum?

- National Novel Writing Month - www.nanowrimo.org
- Broadsheet newspaper websites – for instance [The Times Online](http://www.thetimes.co.uk); [The Guardian](http://www.theguardian.com); [The Independent](http://www.independent.co.uk); [BBC News](http://www.bbc.com/news).
- [BBC iPlayer](http://www.bbc.com/iplayer) (radio) store numerous podcasts and recording of classic literature.
- Young Writers- [Poetry & Creative Writing For Schools | Young Writers](http://www.poetry4schools.co.uk)
- [Bookfinder: find children's books for every age | BookTrust](http://www.bookfinder.org)
- [KS3 English - BBC Bitesize](http://www.bbc.com/1/learning/ks3/english)
- [Explore | The Home of Big Questions](http://www.explorebigquestions.com)- Discussion for students and their parents
- Refer to the wider reading lists for topic specific websites

How can parents/carers help and what can be done at home?

- Sit and read regularly with your son or daughter. Recommend books that you have read. Discuss key issues and ideas explored in the text being read. The Delta Reading Guide given to you in year 7 will support you with the kinds of questions to ask. (KS3)
- Help them join the library and encourage wider reading
- Use the wider reading list to stretch and challenge them
- Talk about what they are reading and ask questions
- Encourage your son or daughter to practise speaking and listening presentations to develop confidence when speaking publicly. This is where most students feel least confident.
- Watch documentaries relating to key themes explored in the academy and explore the ideas discussed.
- Encourage them to join an enrichment club
- Discuss the news and introduce an interesting fact or topic of the week. Alexa has a fact of the day.
- Attend theatre performances of texts being studied in class.
- Visit literary places of interest to support study of texts and authors: Bronte Parsonage, Stratford upon Avon, The Globe Theatre, Warner Brothers Studios. The link below outlines more information for a Literary

tour of the UK: [Literary England: 42 Places to See -The Book Family Rogerson](#)

- Give children a broad range of experiences, e.g. visiting exhibitions, listening to music, eating different food.
Attend RAG meetings when invited (KS4)
- Practice quote chunking with them (KS4)
- Encourage a growth mindset: [Mindset Kit | What is a growth mindset?, Growth Mindset for Parents](#)
- Create a quiet space and regular time for wider reading