

More Able

Subject: Music

What can students do to further develop their skills in this subject area?

- **Listen to a wide range of music** – both for pleasure, as well as around the topics being studied in lessons. For example, students studying learning about *the elements of music* in year 7, could listen to a piece of music and identify how the elements have been used. If you are learning to play a specific piece for example *Ode to joy by Beethoven*, try listening to other pieces composed by Beethoven or complete some independent research into what life was like in his day. However, it is advised that you only listen to a small chunk of the music, so it does not overwhelm you. Maybe you could listen to pieces of music with members of your family.
- **Engage in discussion** about what you're learning in your Music lessons. Talk to adults and other students about your learning journey so far in music. Which pieces and concepts have you found most interesting to play or most challenging and why?
- Take a **leading role** in learning in lessons – collaborative learning will encourage and allow this.
- **Engage in discussion and listening with older generations** to explore and appreciate a wider variety of music. For example, why do your parents like specific pieces that you might not enjoy listening to?
- Attend **music concerts** by local and professional ensembles/orchestras and choirs.
- Develop a **wider awareness of current affairs**, accessing quality newspapers and current affairs programmes, e.g. Newsnight and Question Time.
- Be aware of and watch **documentaries** and television series exploring different genres of music and different composers.
- Research **historical** and **socio – economic factors** relating to music studied beyond those explored in class.
- Visit **local libraries and bookshops** to borrow books and find out what is happening musically in your local area. Sign up: [Join the Library - North East Lincsinspire \(lincsinspirelibraries.com\)](http://lincsinspirelibraries.com)
- Attend **extra-curricular clubs** offered at lunchtime and after school. The Music department offers a range of activities.
- Sign up to learn a **musical instrument** at school.
- **Practise your instrument** at lunchtime or after school in the music department.
- Join a **local music/ performing arts group**.

- <https://caxtontheatre.com/>
- [Pauline Quirke Academy - Cleethorpes \(pqacademy.com\)](#)
- [Stagecoach Grimsby | Children's Dance, Drama, and Singing Classes](#)
- [Footlights Grimsby ★ Footlights Theatre](#)
- [Duckegg Theatre Company Grimsby - Netmums](#)
North-East Lincs Music hub
- <https://www.bing.com/ck/a?!&&p=272404c6ced50c1eJmltdHM9MTY2Njc0MjQwMCZpZ3VpZD0wYWUyM2E5My02OTA1LTY1ZWQtMWU4NS0yYTgxNjg2NjY0OTYmaW5zaWQ9NTE3Mw&ptn=3&hsh=3&fclid=0ae23a93-6905-65ed-1e85-2a8168666496&psq=music+hub+in+grimsby&u=a1aHR0cHM6Ly93d3cubmVsbXVzaWNodWlub3JnLnVrLw&ntb=1>
- Note flight is a composition software package that is free to use.
- <https://www.bing.com/ck/a?!&&p=7314ff7f124bf057JmltdHM9MTY2Njc0MjQwMCZpZ3VpZD0wYWUyM2E5My02OTA1LTY1ZWQtMWU4NS0yYTgxNjg2NjY0OTYmaW5zaWQ9NTE3NA&ptn=3&hsh=3&fclid=0ae23a93-6905-65ed-1e85-2a8168666496&psq=noreflight&u=a1aHR0cHM6Ly93d3cubm90ZWZsaWdodC5jb20v&ntb=1>
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- **Take responsibility** for your own learning: Access Teams when you are absent to complete work- don't leave gaps.

What websites could students visit to support the curriculum?

This link has a wide range of musical activities for you to engage in.

<https://www.bing.com/ck/a?!&&p=03bed5a29201f46bJmltdHM9MTY2Njc0MjQwMCZpZ3VpZD0wYWUyM2E5My02OTA1LTY1ZWQtMWU4NS0yYTgxNjg2NjY0OTYmaW5zaWQ9NTIxMQ&ptn=3&hsh=3&fclid=0ae23a93-6905-65ed-1e85-2a8168666496&psq=UK+music+website+for+kids&u=a1aHR0cHM6Ly9iZXN0a2lkczdlYnNpdGVzLmNvbS9jYXRIZ29yeS9tdXNpYy8&ntb=1>

Broadsheet newspaper websites – for instance [The Times Online](#); [The Guardian](#); [The Independent](#); [BBC News](#).

[BBC iPlayer](#) (radio) store numerous podcasts and recordings of music in every style and era

This is a link for an interactive piano.

<https://www.bing.com/ck/a?!&&p=2f0f71d8f4d8b9c0JmItldHM9MTY2Njc0MjQwMCZpZ3VpZD0wYWUyM2E5My02OTA1LTY1ZWQtMWU4NS0yYTgxNjg2NjY0OTYmaW5zaWQ9NTE5MQ&ptn=3&hsh=3&fclid=0ae23a93-6905-65ed-1e85-2a8168666496&psq=musicca+interactive+piano&u=a1aHR0cHM6Ly93d3cubXVzaWNjYS5jb20vcGlhbm8&ntb=1>

Music – BBC Bitesize KS3

How can parents/carers help and what can be done at home?

- Sit and read regularly with your son or daughter. Recommend books that you have read. Discuss key issues and ideas explored in the text being read. This will enable your child to articulate their answers in music effectively.
- Encourage them to join extra-curricular activities in and out of school and ask questions about what was learnt and performed in the activity.
- Use the wider reading list to stretch and challenge them.
- Talk about what they are learning in their music lessons and ask questions about their learning.
- Encourage your son or daughter to practise speaking and listening presentations to develop confidence when speaking publicly. This is where most students feel least confident.
- Encourage your son or daughter to practise their musical instrument 4 – 5 times a week for 10 – 15 minutes, at least.
- Discuss the news and introduce an interesting fact or topic of the week. Alexa has a fact of the day.
- Attend music performances of musicians.
- Give children a broad range of experiences, e.g. visiting exhibitions, listening to music.
- Attend RAG meetings when invited (KS4)
- Practice quote chunking with them (KS4)
- Encourage a growth mindset: [Mindset Kit | What is a growth mindset?, Growth Mindset for Parents](#)
- Create a quiet space and regular time for wider reading and practising their musical instrument.