

Delta Academies Trust has the mission statement “Changing Lives”, with the overarching aim being to improve educational outcomes for children in the north of England whilst creating a sustainable organisation that improves our society and the wider environment.

John Whitgift Academy serves the Grimsby community, with the majority of pupils living within walking distance and coming from five primary schools. Historically, the Key stage 2 APS for every year group is significantly below national average on entry but primary performance is improving, thus entries to the academy in terms of SAS, on average are over national figures.

The academy is now significantly larger than it once was. At one time, the year group was averaging a cohort of 80 students but now the intake is 240 student each year with a waiting list. The School Deprivation Score is significantly higher compared to national average (0.31 v 0.2). Many of our students live in areas containing significant pockets of deprivation characterised by high unemployment, an inadequate employment base, low average income levels, poor physical and mental health and a degraded urban environment. 70% of adults in North East Lincolnshire suffer from obesity.

The proportion of disadvantaged students is significantly above the national average (45% v 26.5%) as is the number currently in receipt of Free School Meals (42.2% v 27.7%). Students within the academy are mainly White British, with only (5.2% v 16.9) of students having EAL. The number of students with an EHCP is (2.6% v 1.7%) and a very small number of students requiring behavioural and emotional support attend alternative provision locally.

We serve our local community and work closely with partners to plan a set of learning experiences that meet the needs of our students. In addition, we use local, national, and international labour market intelligence to plan courses to best prepare our young people for life beyond school. The academy has successfully attracted AAB members from local business such as Catch, HOP and members from the education sector. We have the highest standards and expectations for all students, and we strive to provide a curriculum that respects the needs for all students as well as one that encourages young people to seek continuous development and improvement.